

# Adventures in Musical Theater Lesson Plan

<b>Room Set-up</b>	<p>Prep the room for the camp day. Place games, cards, paper, and crayons on the tables. One counselor must go get the Camp Binder from the RECenter Camp Staff. Also, set-up the sign-in table. Decide, who will be with the children as they enter the room and who will work the sign in table.</p>
<b>Sign-in and Arrival.</b>	<p>Start signing in children exactly at 8:50. On the first day of camp collect all the documents required for the week and place them in the Camp Binder. Once the children have been signed in, the welcoming counselor must place a wrist band on the child before the child puts their thing away and begins to play.</p>
<b>Morning Meeting</b>	<p>On the first day of the camp week: Introduce yourselves. Talk about the FUN you are going to have this week while you learn a musical. On a piece of butcher paper on the wall create the four camp expectations with the children.</p> <ol style="list-style-type: none"> <li>1. Hands and Feet to self</li> <li>2. Eat your food only</li> <li>3. Listen to your counselors</li> <li>4. Kind words, tone, and actions</li> <li>5. Have FUN!</li> </ol> <p>Next introduce the sticker chart. Call each child's name as you give them a sticker to place by their name on the chart. After each child has placed a sticker by their name on the sticker chart. Play a Name Game. Then, tell the children what they will be doing for the day</p> <p>On the subsequent days of camp: Review the expectations, play an ice breaker game, and tell the children what they will be doing for the day.</p>
<b>Rehearsal</b>	<p><b>Day 1:</b> Pass out the laminated copies of the scripts to the children. Then, walk the children through the script. After you have gone through the script. Have the children select apart in the play by choosing, from a hat, a piece of folded paper with the assigned part written on it. Then do a read through with the children reading their assigned parts.</p> <p><b>Day 2:</b> With masking tape, mark the places for the Ants, Grasshoppers, Narrators, and the front of the stage. Explain the positioning to the children and place them where they need to stand. For this rehearsal, give the children their Ants, Grasshoppers, Narrators hats. Practice reading through the script and songs in the</p>

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	<p>places. Some of the campers will know their parts and others will need support.</p> <p><b>Day 3:</b> The children should all know their parts by now. Have a full-dress rehearsal and focus on speaking loudly and showing personality. It is now time for the children make the play their own.</p> <p><b>Day 4:</b> Have a full-dress rehearsal. Pay attention to the details to make the show great!</p> <p><b>Day 5:</b> Have a full-dress rehearsal. Pay attention to the details to make the show great!</p>
<b>Snack</b>	
<b>Outdoor Play</b>	
<b>Rehearsal</b>	<p><b>Day 1:</b> Introduce the songs. Then Practice them. Separate into groups and have the children practice the songs they will be singing.</p> <p><b>Day 2:</b> Have a full-dress rehearsal</p> <p><b>Day 3:</b> Focus on choreography for songs, movement, and body placement when the children are speaking.</p> <p><b>Day 4:</b> Have a full-dress rehearsal. Pay attention to the details to make the show great!</p> <p><b>Day 5:</b> Have a rehearsal with hats only. Correct choreography, as needed. Pay attention to the details to make the show great!</p>
<b>Indoor Play</b>	Whole group game (ex: Charades, Freeze Dance, Hot Potato)
<b>Lunch</b>	
<b>Outdoor Play</b>	
<b>Pool Time</b>	If no pool time is available, you can have Game Time.
<b>Snack</b>	
<b>Rehearsal</b>	<p><b>Day 1:</b> Conduct another read through of the play</p> <p><b>Day 2:</b> Have a rehearsal with hats only</p> <p><b>Day 3:</b> Have a rehearsal with hats only. Correct choreography, as needed.</p> <p><b>Day 4:</b> Have a full-dress rehearsal. Pay attention to the details to make the show great!</p> <p><b>Day 5: Get ready for showtime at 3:30pm. Do a final run through to prepare for the show.</b></p>

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<b>Indoor Play</b>	
<b>Dismissal</b>	<b>Day 1:</b> Write each child's name and assigned part on a script. Give the script to the individual who signs out the child. Remind the child to practice, as you say good-bye