

## Unit 1.3

Activity	Song	Song Type	Manipulative	Skill/Concept
1. Starting the Session	Nursery Rhyme Mix	recorded	body	Establishing culture
2. Warm Up and Stretch	Let's Have Fun!	recorded	body	Following directions, spatial awareness, identifying body parts
3. Phonemic Awareness	Alphabet Cheer	teacher-led	pompoms	Recall of alphabet, following directions
4. Phonemic Awareness	Alphabet Blues	recorded	egg shakers	Recall of alphabet, following directions
5. Number Sense	Friendship Numbers	recorded	number cards	Counting to 10, associating a quantitative value with a digit
6. Colors	Colors Everywhere	recorded	ribbons/cards	Identifying colors, following directions
7. Team Building	Peek-a-Boo Extreme	teacher-led	parachute	Following directions, object permanence
8. Team Building	Roll My Ball	teacher-led	parachute/beach ball	Following directions, stop and start
9. Team Building	Popcorn	teacher-led	parachute/balls	Following directions, fine and gross motor skills
10. Transition	Today, Yesterday...	recorded	stamps	Self-awareness, days of the week

- 1. Starting the Session: Nursery Rhyme Mix** Play track as children enter the area for the session. Instruct children to join the circle. Wear your smile!
- 2. Warm Up and Stretch: Let's Have Fun!** Begin stretches. Play track. Call out the directions and model the movements of the song as the children follow the directions in the song. At the end of the song say, *"Give yourselves a big hand clap and an even bigger WHOO-HOOO!"*
- 3. Phonemic Awareness: Alphabet Cheer** Dump the pompoms in the middle of the room, and let the children come and choose their pompoms. Once the children have selected their pompoms say, *"If you are ready to celebrate your Alphabet, then give Miss/Mr. \_\_\_\_\_ a huge pompom shake and an even bigger WHOO-HOOO! Now let's cheer for our ABC's. There is no right or wrong way to cheer. Just have lots of fun and give a huge jump for Z." Sing Song 301.* Recite the "ABC Chant" while cheering with your pompoms. End the activity by saying, *"Yay! You did it! I am so impressed. Now give yourselves a huge pompom shake and an even bigger WHOO-HOOO!"*
- 4. Phonemic Awareness: ABC Blues** Transition into this activity by taking out the bag of egg shakers and saying, *"We're going to keep this alphabet party going with egg shakers! Egg shakers for everyone!"* Allow students to come and get the egg shakers from the bag. *"Let's do a little egg shaker practice. (Model movements.) Shake them high. Shake them low. Shake them fast. Shake them slow. If you are ready for the 'ABC Blues,' then give Miss/Mr. \_\_\_\_\_ a huge egg shake and an even bigger WHOO-HOOO!"* Play track. Complete the

song by saying, *"Yay! You did it! Now give yourselves a huge egg shake and an even bigger WHOO-HOOO! Now it's time say goodbye to our egg shakers."* Sing Song 303 while the children come up and place their egg shakers back in the bag. End the clean-up by saying, *"You guys are super clean-up helpers! Now let's give ourselves a huge hand clap and an even bigger WHOO-HOOO!"*

**5. Number Sense: Friendship Numbers** Introduce this activity by taking out the number cards and saying, *"Now that we have warmed up our bodies and celebrated our alphabet, let's get ready to celebrate our numbers. Let's count to ten slowly using our 10 fabulous fingers."* Count and show the number of fingers that represent each number from 1 to 10. Encourage the children to participate by saying, *"Show me those fabulous 10 fingers. Now put them together and give yourselves a huge hand clap and an even bigger WHOO-HOOO! Now we are going to count to ten again, using those same fabulous 10 fingers but just a bit faster."* Count to 10. Play track. Walk around the room displaying your number cards as they correspond with the song. Recognize students as they show you the numbers with their fingers. Allow and encourage the students to touch the number cards and trace the numbers. Complete song by saying, *"Show me those fabulous 10 fingers. Now put them together and give yourselves a huge hand clap and an even bigger WHOO-HOOO!"*

**6. Colors: Colors Are Everywhere** Build excitement for this activity by taking out the bag ribbons and saying, *"I have something in my bag...whatever could it be? I have something in my bag...won't you come and see? Ribbons! Ribbons for everyone!"* Allow the children to come and get their ribbons. *"We can do so many exciting things with our rainbows! We can wave them high. We can wave them low. We can wave them in a circle. One of the coolest things we can do with our rainbows is use them to help us identify colors."* Take out your color card (color order: blue, red, green, yellow, orange, purple). Go through each color card and help the children identify the colors in their rainbows and around the room. Begin the song by saying, *"If you are ready to identify some colors, then give yourselves a huge rainbow wave and an even bigger WHOO-HOOO!"* Play track. Identify colors. Complete song and start the clean-up by saying, *"Great color identification! Now give yourselves a huge ribbon wave and an even bigger WHOO-HOOO! Now let's sing our clean-up song as we place our ribbons back neatly in the bag."* Let the children put away their ribbons. *"You guys are super clean-up helpers! Now let's give ourselves a huge hand clap and an even bigger WHOO-HOOO!"*

**7. Team Building: Peek-a-Boo Extreme** Take out the bag with the parachute and introduce this activity by saying, *"I have something in my bag...whatever could it be? I have something in my bag...won't you come and see? (remove parachute) Parachute, parachute!"* Allow the children to spread out and hold the handles of the parachute, and then say, *"Let's give our parachute a huge parachute wave and an even bigger WHOO-HOOO!"* Now let's play one of my favorite games, Peek-a-Boo Extreme! *Shake the parachute. And shake it and shake it and shake it, and peek-a-boo! Peek-a-boo, I see you and you and you!"* Repeat until you have recognized all of the children, and then say, *"Let's give our parachute a huge parachute wave and an even bigger WHOO-HOOO!"* Set the parachute aside for activity 9.

**8. Team Building: Roll My Ball** Begin by saying, *"Now, I want to use my sharing hands. I have something I want to share with you!"* Bring out the beach ball. *"Let's play Roll My Ball to a Friend."* Sing *"Roll My Ball"* and play game. Be certain to give each child an opportunity to catch and return the ball. *"Now, roll it back to Miss/Mr. \_\_\_\_\_ again. Let's say bye-bye, ball."* Put the beach ball away.



# Unit 1.3 Lesson Plan

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**9. Team Building: Popcorn** Bring the parachute and take out the bag of ping pong balls. *“Now it's time for our favorite KinderJam snack! Popcorn!”* Shake the parachute with the children. *“Shake it up! Shake it up! We're popping the popcorn!”* Place the ping pong balls in the center of the parachute and sing *“Pop, Pop”* as the children shake the parachute. *Encourage the children to pop them high. When all the balls have popped off the parachute say, “The best part of popcorn is clean-up!”* Sing *“Gobble, Gobble.”* Repeat until all the ping pong balls have been picked up from the floor. *“Good job, super clean-up helpers! Let's give a huge hand clap and an even bigger WHOO-HOOO for being super clean-up helpers!”* Put the parachute and the ping pong balls away.

**10. Transition: Today, Yesterday, and Tomorrow** Wind the class down by saying, *“Now it's time for Miss \_\_\_\_\_'s favorite part KinderJam: Hugs, hugs for everyone! Most importantly, give yourself a hug for doing such a great job in KinderJam! I have stamps, stamps for everyone!”*. Play track. Act out song while giving out stamps and say, *“Give yourselves a hand clap, a big ole WHOO-HOOO, and a big fat juicy kiss! That was KinderJam, and you were AWESOME!”*