

Unit 1.1

Activity	Song	Song Type	Manipulative	Skill/Concept
1. Starting the Session	Nursery Rhyme Mix	recorded	body	Establishing culture
2. Warm Up and Stretch	Let's Have Fun!	recorded	body	Following directions, spatial awareness, identifying body parts
3. Phonemic Awareness	Alphabet Cheer	teacher-led	pompoms	Recall of alphabet, following directions
4. Phonemic Awareness	ABC Blues	recorded	egg shakers	Recall of alphabet, following directions, spatial awareness
5. Number Sense	Friendship Numbers	recorded	number cards	Associating a quantitative value with a digit, social skills
6. Number Sense	Five Little Monkeys	recorded	finger puppets	Counting to five, taking away, fine motor skills
7. Creative Movement	Tooty-Ta	recorded	body	Following directions, spatial awareness, identifying body parts
8. Creative Movement	Animal Jam	recorded	body	Following directions, spatial awareness, imagination
9. Transition	Today, Yesterday, and Tomorrow	recorded	stamps	Self-awareness, days of the week

1. Starting the Session: Nursery Rhyme Mix Play track as children enter the area for the session. Instruct children to join the circle. Wear your smile!

2. Warm Up and Stretch: Let's Have Fun! Begin stretches. Play track. Call out the directions and model the movements of the song as the children follow the directions in the song. At the close of the song, say, *"Give yourselves a big hand clap and an even bigger WHOO-HOOO!"*

3. Phonemic Awareness: Alphabet Cheer Dump the pompoms in the middle of the room, and let the children come and choose their pompoms. Once the children have selected their pompoms say, *"If you are ready to celebrate your Alphabet, then give Miss/Mr. _____ a huge pompom shake and an even bigger WHOO-HOOO! Now let's cheer for our ABC's. There is no right or wrong way to cheer. Just have lots of fun and give a huge jump for Z." Sing Song 301.* Recite the "ABC Chant" while cheering with your pompoms. *End the activity by saying, "Yay! You did it! I am so impressed. Now give yourselves a huge pompom shake and an even bigger WHOO-HOOO!" Now it's time to put our pompoms away. Let's sing our clean up song.* Sing Song 302 while the children come up and place their pompoms back in the bag. *"Now let's give a huge hand clap and an even bigger WHOO-HOOO for being super cleanup helpers."*

4. Phonemic Awareness: ABC Blues Transition into this activity by taking out the bag of egg shakers and saying, *"We're going to keep this alphabet party going with egg shakers! Egg shakers for everyone!"* Allow students to come and get the egg shakers from the bag. *"Let's do a little egg shaker practice. (Model movements.) Shake them high. Shake them low. Shake them fast. Shake them slow. If you are ready for the "ABC Blues," then give Miss/Mr. _____ a huge egg shake and an even bigger WHOO-HOOO!"* Play track. Complete the

song by saying, *"Yay! You did it! Now give yourselves a huge egg shake and an even bigger WHOO-HOOO! Now it's time say goodbye to our egg shakers."* Sing Song 303 while the children come up and place their eggs back in the bag. End the cleanup by saying, *"You guys are super cleanup helpers! Now let's give ourselves a huge hand clap and an even bigger WHOO-HOOO!"*

5. Number Sense: Friendship Numbers Introduce this activity by taking out the number cards and saying, *"Now that we have warmed up our bodies and celebrated our alphabet, let's get ready to celebrate our numbers. Let's count to ten slowly using our 10 fabulous fingers."* Count and show the number of fingers that represent each number from 1 to 10. Encourage the children to participate by saying, *"Show me those fabulous 10 fingers. Now put them together and give yourselves a huge hand clap and an even bigger WHOO-HOOO! Now we are going to count to ten again, using those same fabulous 10 fingers but just a bit faster."* Count to 10. Play track. Walk around the room displaying your number cards as they correspond with the song. Recognize students as they show you the numbers with their fingers. Allow and encourage the students to touch the number cards and trace the numbers. Complete song by saying, *"Show me those fabulous 10 fingers. Now put them together and give yourselves a huge hand clap and an even bigger WHOO-HOOO!"*

6. Number Sense: Five Little Monkeys Take out bags with monkey finger puppet sets and say, *"I have something in my bag...whatever could it be? I have something in my bag...won't you come and see?" I have something in my bag...won't you come and see?"* Allow the children to come and get a little bag of five monkeys, then say, *"Let's open our bags and see what's inside! We have little monkeys! Now, let's count out our little monkeys. We have 1...2...3...4...5...five little monkeys, and on one hand we have five little fingers. Now let's put our five little monkeys on our five little fingers. 1...2...3...4...5. Our five little monkeys have a favorite activity. They love to jump on the bed! Okay, let's give our monkeys a monkey jump."* Model your monkeys jumping on the bed by raising your arm up and down. *"Monkey Jump, Monkey Jump!!! Now if you are ready for your five little monkeys to jump on the bed, give yourselves a huge monkey jump and an even bigger WHOO-HOOO!"* Play track. Act out song, then end by saying, *"Yay! You did it! I am so impressed. WHOO-HOOO! Now let's place our little monkeys safely back in their bag and say bye-bye, little monkeys!"* Sing Song 303 as the children place their monkey bags in the bag. End the activity by saying, *"Good job, super cleanup helpers! Give yourselves a huge hand clap and an even bigger WHOO-HOOO!"*

7. Creative Movement: Tooty-Ta Start the activity by saying, *"Let's get ready for one of Miss/Mr. _____'s favorite songs. If you are ready to jam and move your body, then give me a big hand clap and an even bigger WHOO-HOOO!"* Start out with a rock from side to side. Call out the directions of the song as the children follow the directions in the song. Complete song by saying, *"Give yourselves a big hand clap and an even bigger WHOO-HOOO!"*

8. Creative Movement: Animal Jam *"Now that we have celebrated our alphabet, celebrated our numbers, and done some super-duper big kids' counting, let's go on a field trip to the zoo!! But in KinderJam we don't just look at the animals...we become the animals. If you're ready for Animal Jam, then give me a huge hand clap and an even bigger WHOO-HOOO!"* Play track. Act out song and end by saying, *"Yay! You did it! Now give yourselves a huge hand clap and an even bigger WHOO-HOOO!"*

9. Transition: Today, Yesterday, and Tomorrow Wind the class down by saying, *"Now it's time for Miss _____'s favorite part KinderJam: Hugs, hugs for everyone! Most importantly, give yourself a hug for doing such a great job in KinderJam! I have stamps, stamps for everyone!"* Play track. Act out song while giving out stamps and say, *"Give yourselves a hand clap, a big ole WHOO-HOOO, and a big fat juicy kiss! That was KinderJam, and you were AWESOME!"*